

MODULE SPECIFICATION PROFORMA

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| Module Title: | Decisive Outcomes | Level: | 7 | Credit Value: | 15 |
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| Module code: | BUS7AX | Is this a new module? | Yes | Code of module being replaced: | |
|---------------------|--------|------------------------------|-----|---------------------------------------|--|

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| Cost Centre(s): | GAMP | JACS3 code: | N210 |
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| With effect from: | September 18 |
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| School: | Business | Module Leader: | Prof Chris Jones |
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| Scheduled learning and teaching hours | 24 hrs |
| Guided independent study | 126 hrs |
| Placement | 0 hrs |
| Module duration (total hours) | 150 hrs |

| Programme(s) in which to be offered | Core | Option |
|--|--------------------------|-------------------------------------|
| Executive MBA | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |

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| Pre-requisites |
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Office use only

Initial approval: April 17

APSC approval of modification: *Enter date of approval*

Version: 1

Have any derogations received LTQC approval?

Yes No N/A

Module Aims

To enable students to gain insight into how decisions are made across a variety of scenarios and be able to appraise the effectiveness of the approaches used. To provide a scenario for decision-making in a team, organizational context where a variety of approaches will be considered.

To transfer facilitation skills in support of intelligent decision making processes that are applicable within organizational practice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| | | Key Skills | |
|---|--|------------|-----|
| 1 | Evaluate the key principles of the decision-making framework and quantitative techniques linked to the procedure | KS1 | KS5 |
| | | KS3 | KS6 |
| | | KS4 | |
| 2 | Demonstrate a critical insight into the risks and ethical considerations when reaching business decisions | KS1 | KS6 |
| | | KS2 | |
| | | KS3 | |
| 3 | Analyse the different paradigms used to explain decision making and incorporate the strengths and weaknesses of each framework | | |
| | | KS1 | KS4 |
| | | KS3 | KS5 |

Transferable skills and other attributes

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Derogations

None

Indicative Assessment:

Consider a business decision that has been made within your organisation in the last six months
Describe the context to the problem and using the @Risk software formulate and investigate it as a decision analytic model. Summarise the findings as a business report that provides recommendations to senior management on how they should proceed. The report should include a methodology section that describes the theoretical basis for their analysis. In the event that a suitable empirical example cannot be found, a set of dummy scenarios will be provided

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-----------------------------|--------------------|---------------|--------------------|---|
| 1 | 1,2,3 | Case Study | 100% | | 3000 |

Learning and Teaching Strategies:

Knowledge transfer will take place through lecture delivery in conjunction with group discussions which progress to scenario exploration. @Risk software will be demonstrated and students will have the opportunity to become familiar with the use of the software. The module will conclude with the practical application of theory through group exercises to reach a business decision and include the presentation of ideas and solutions within a group situation.

Syllabus outline:

Creating Scenarios and alternatives
Decisions involving multiple objectives
Introduction to Probability
Risk, uncertainty and ethics
Common biases
Bounded awareness
Resource allocation
Revising judgements
Decision framing
Develop a quantitative model using @Risk software

Bibliography:

Essential reading

Bazerman, M.H. and Moore, D.A. (2013) *Judgement in Managerial Decision Making*, 8th Edn., John Wiley, Chichester.

Other indicative reading

Goodwin, P. and Wright, G. (2014) *Decision Analysis for Management*, 5th Edn., John Wiley, Chichester.

Mohr, P.N.C., Preuschoff, K. and Hsu, M. (2015) *Decision making under uncertainty*, Frontier Media, SA.

Patrakis, P.E. and Konstantakopoulou, D. (2015) *Uncertainty in Entrepreneurial Decision Making*, Palgrave, Basingstoke.

Rosanas, J. (2013) *Decision-making in an Organizational Context*, Palgrave, Basingstoke.

Journals:

Development and Learning in Organizations: An International Journal

Journal of Behavioural Decision Making

Journal of Management Development

Management Decision